

Class/Time: _____

Starting Date: _____

Completion Date: _____

Scope and Sequence

Book 1 (Concepts 1-76)

| Concepts | Pages | Reading Practices | Spelling Practices |
|---|-------|---|---|
| <input type="checkbox"/> 1 <i>i</i> = (ī) | 1 | | <input type="checkbox"/> Phonology Practice 6 |
| <input type="checkbox"/> 2 <i>t</i> = (t) | 2 | | <input type="checkbox"/> Phonology Practice 8 |
| <input type="checkbox"/> 3 Concept of a Syllable | 3 | | <input type="checkbox"/> Phonology Practice 5 |
| <input type="checkbox"/> 4 Concept of an Open Syllable | 4 | | <input type="checkbox"/> Phonology Practice 7 |
| <input type="checkbox"/> 5 Concept of a Closed Syllable Blending | 5 | | <input type="checkbox"/> Phonology Practice 20 and Blending Practice |
| <input type="checkbox"/> 6 <i>p</i> = (p) | 6 | <input type="checkbox"/> Reading Practice 1 [Begin Regular Word Deck.] | <input type="checkbox"/> Phonology Practice 9 and Spelling words |
| <input type="checkbox"/> 7 <i>n</i> = (n) | 7 | <input type="checkbox"/> Reading Practice 2 <input type="checkbox"/> Reading Practice 3 | <input type="checkbox"/> Phonology Practice 11 and Spelling words <input type="checkbox"/> Phonology Practice 13 and Spelling words |
| <input type="checkbox"/> 8 <i>s</i> = (s) | 8 | <input type="checkbox"/> Reading Practice 4 | <input type="checkbox"/> Phonology Practice 12 and Spelling words |
| <input type="checkbox"/> 9 Concept of a Suffix | 9 | <input type="checkbox"/> Reading Practice 5 | <input type="checkbox"/> Phonology Practice 14 and Spelling words |
| <input type="checkbox"/> 10 Suffix <i>s</i> = (s) | 10 | <input type="checkbox"/> Reading Practice 6 | <input type="checkbox"/> Phonology Practice 15 and Spelling words |
| <input type="checkbox"/> 11 <i>a</i> = (ä) | 11 | <input type="checkbox"/> Reading Practice 7 | <input type="checkbox"/> Phonology Practice 16 and Spelling words in the notebook |
| <input type="checkbox"/> 12 <i>a</i> = (ü) | 12 | <input type="checkbox"/> Reading Practice 8 <input type="checkbox"/> Reading Practice 8a | <input type="checkbox"/> Phonology Practice 10 and Spelling Dictation <input type="checkbox"/> Phonology Practice 30 and (i) and (t) pages in the notebook |

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|--|----|---|---|
| □13 s = (z) | 13 | <input type="checkbox"/> Reading Practice 9 <input type="checkbox"/> Reading Practice 10 | <input type="checkbox"/> Phonology Practice 17 Spelling words <input type="checkbox"/> Phonology 45 and (p) and (n) pages in the notebook |
| □14 l = (l) | 14 | <input type="checkbox"/> Reading Practice 11 | <input type="checkbox"/> Phonology Practice 24 and (l) page in the notebook |
| □15 Reading Contractions and Possessives | 15 | <input type="checkbox"/> Reading Practice 12 | <input type="checkbox"/> Phonology Practice 18 and (s) and (ä) pages in the notebook |
| □16 d = (d) | 16 | <input type="checkbox"/> Reading Practice 13 <input type="checkbox"/> Reading Practice 13a | <input type="checkbox"/> Phonology Practice 22 and (d) page in the notebook <input type="checkbox"/> Phonology Practice 53 and Spelling derivatives |
| □17 Suffix s = (z) | 17 | <input type="checkbox"/> Reading Practice 14 | <input type="checkbox"/> Phonology Practice 21 and Spelling derivatives |
| □18 f = (f) | 18 | <input type="checkbox"/> Reading Practice 15 <input type="checkbox"/> Reading Practice 16 <input type="checkbox"/> Reading Practice 17 <input type="checkbox"/> Reading Practice 17a [Begin Irregular Word Deck.] | <input type="checkbox"/> Phonology Practice 23 and (f) page in the notebook <input type="checkbox"/> Phonology Practice 65 and (ä) page in the notebook <input type="checkbox"/> Introduce Floss Rule <input type="checkbox"/> Floss words in the notebook |
| □19 h = (h) | 19 | <input type="checkbox"/> Reading Practice 18 <input type="checkbox"/> Reading Practice 19 <input type="checkbox"/> Reading Practice 20 <input type="checkbox"/> Reading Practice 20a | <input type="checkbox"/> Phonology Practice 27 and (h) page in the notebook <input type="checkbox"/> Floss words in the notebook <input type="checkbox"/> Phonology Practice 29 and (f) and (h) pages in the notebook <input type="checkbox"/> Phonology Practice 30 and Spelling words |
| □20 g = (g) | 20 | <input type="checkbox"/> Reading Practice 21 | <input type="checkbox"/> Phonology Practice 28 and (g) page in the notebook |
| □21 ng = (ng) | 21 | <input type="checkbox"/> Reading Practice 22 | <input type="checkbox"/> (ng) page in the notebook |
| □22 Suffix ing = (īng) | 22 | <input type="checkbox"/> Reading Practice 23 <input type="checkbox"/> Reading Practice 24 <input type="checkbox"/> Reading Practice 25 | <input type="checkbox"/> Spelling words <input type="checkbox"/> Spelling derivatives <input type="checkbox"/> Spelling derivatives |

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|---|----|---|---|
| □23 o = (ö) | 23 | □Reading Practice 26 □Reading Practice 27 □Reading Practice 27a | □Phonology Practice 34 and (ö) page in the notebook □Floss words in the notebook □(ö) page in the notebook |
| □24 m = (m) | 24 | □Reading Practice 28 | □Phonology Practice 35 and (m) page in the notebook |
| □25 b = (b) | 25 | □Reading Practice 29 □Reading Practice 30 | □Phonology Practice 36 and (b) page in the notebook □Phonology 48 and (m) and (b) pages in the notebook |
| [Mastery Check I (APPENDIX B) can be given after concept 25 has been introduced and practiced.] | | | |
| □26 r = (r) | 26 | □Reading Practice 31 □Reading Practice 31a (are, to, of) | □Phonology Practice 37 and (r) page in the notebook □Phonology 49 and Spelling dictation |
| □27 u = (ü) | 27 | □Reading Practice 32 □Reading Practice 32a | □Phonology Practice 38 □(ü) page, first column in the notebook |
| □28 k = (k) | 28 | □Reading Practice 33 | □Phonology Practice 51 and (r) and (ü) pages in the notebook |
| □29 e = (ë) | 29 | □Reading Practice 34 □Reading Practice 35 | □Phonology Practice 40 and (ë) page in the notebook □Phonology Practice 52 and Introduce (k) before e, i, or y = k |
| □30 c = (k) | 30 | □Reading Practice 36 □Reading Practice 36a | □Introduce (k) before a, o, u or any consonant = c □(k) page, c or k in the notebook |
| □31 ck = (k) | 31 | □Reading Practice 37 □Reading Practice 38 | □Introduce final (k) = ck in a one-syllable base word after a short vowel and final (k) page in the notebook □Final (k) page, (k) = ck in the notebook |

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|--|-------|--|--|
| □32 <i>n</i> = (ng) [Begin introduction of cursive capital letters: A.] | 32-33 | □Reading Practice 39 □Reading Practice 40 □Reading Practice 41 □Reading Practice 42 | □Phonology Practice 20 and (k) page, <i>c</i> or <i>k</i> in the notebook □Phonology Practice 21 and (k) page, <i>c</i> or <i>k</i> in the notebook □Phonology Practice 29 and Floss words □Phonology 30 and (k) page, <i>c</i> or <i>k</i> in the notebook and Final (k) page, (k) = <i>ck</i> in the notebook |
| □33 Concept of Vowel Pair Syllable <i>oo</i> = (oo) | 34 | □Reading Practice 43 □Reading Practice 44 | □(oo) page in the notebook □Introduce final (k) after a consonant or a vowel pair = <i>k</i> and the (k) page in the notebook |
| □34 <i>th</i> = (th) [Introduction of cursive capital letters: T and G.] | 35 | □Reading Practice 44a □Reading Practice 44b (<i>from, does</i>) | □(th) page in the notebook □Introduce (ng) before (k) or (g) = <i>n</i> and Spell on the (ng) page in the notebook |
| □35 <i>th</i> = (th) | 36 | □Reading Practice 45 □Reading Practice 46 □Reading Practice 46a | □(th) page in the notebook □Spelling dictation □(n) page in the notebook |
| □36 <i>y</i> = (y) [Introduce cursive capital letters K and H.] | 37 | □Reading Practice 47 (<i>they, says</i>) □Reading Practice 48 □Reading Practice 48a | □Phonology Practice 54 and (y) and (oo) pages in the notebook □Spelling derivatives □Spelling dictation |
| □37 <i>j</i> = (j) | 38 | □Reading Practice 49 □Reading Practice 50 | □Phonology Practice 55 and (j) page in the notebook □Spelling dictation |
| □38 Suffix <i>less</i> = (lēs) | 39 | □Reading Practice 51 | □Spelling derivatives |
| □39 Suffix <i>ness</i> = (nēs) [Introduce cursive capital letter M.] | 40 | □Reading Practice 52 □Reading Practice 53 □Reading Practice 54 | □Spelling derivatives □Spelling dictation □(ng) page, <i>ng</i> or <i>n</i> in the notebook |
| □40 Suffix <i>ful</i> = (fūl) | 41 | □Reading Practice 55 | □Spelling dictation |

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|--|-------|--|--|
| <input type="checkbox"/> 41 ee = (ē) [Introduce cursive capital letters P and I.] | 42 | <input type="checkbox"/> Reading Practice 56 <input type="checkbox"/> Reading Practice 57 <input type="checkbox"/> Reading Practice 58 <input type="checkbox"/> Reading Practice 59 | <input type="checkbox"/> (ē) page, first column, in the notebook <input type="checkbox"/> Phonology Practice 42 and (ē) page, first column, in the notebook <input type="checkbox"/> Phonology Practice 62 and Spelling derivatives <input type="checkbox"/> Introduce final (ē) = ee and Final (ē) page, first column, in the notebook |
| <input type="checkbox"/> 42 w = (w) | 43 | <input type="checkbox"/> Reading Practice 60 <input type="checkbox"/> Reading Practice 61 <input type="checkbox"/> Reading Practice 61a | <input type="checkbox"/> Phonology Practice 56 and (w) page in the notebook <input type="checkbox"/> Phonology Practice 44 and Spelling derivatives <input type="checkbox"/> Phonology Practice 61 and Spelling derivatives |
| <input type="checkbox"/> 43 a = (ö) [Introduce cursive capital letter L.] | 44 | <input type="checkbox"/> Reading Practice 62 <input type="checkbox"/> Reading Practice 62a | <input type="checkbox"/> Phonology Practice 57 and (ö) page, o or a in the notebook <input type="checkbox"/> Spelling dictation |
| <input type="checkbox"/> 44 v = (v) | 45 | <input type="checkbox"/> Reading Practice 63 <input type="checkbox"/> Reading Practice 63a | <input type="checkbox"/> Phonology Practice 58 and (v) and (ë) pages in the notebook <input type="checkbox"/> Floss words in the notebook |
| <input type="checkbox"/> 45 x = (ks) | 46 | <input type="checkbox"/> Reading Practice 64 <input type="checkbox"/> Reading Practice 64a | <input type="checkbox"/> Phonology Practices 59 and (ks) page in the notebook <input type="checkbox"/> Spelling dictation |
| <input type="checkbox"/> 46 z = (z) | 47 | <input type="checkbox"/> Reading Practice 65 <input type="checkbox"/> Reading Practice 65a | <input type="checkbox"/> Phonology Practice 60 and (z) page in the notebook |
| <input type="checkbox"/> 47 qu = (kw) | 48 | <input type="checkbox"/> Reading Practice 66 | <input type="checkbox"/> Phonology Practices 63 and (kw) page in the notebook |
| <input type="checkbox"/> 48 Suffix ed = (ëd) | 49 | <input type="checkbox"/> Reading Practice 67 <input type="checkbox"/> Reading Practice 68 <input type="checkbox"/> Reading Practice 69 | <input type="checkbox"/> Spelling derivatives <input type="checkbox"/> (k) page, c or k in the notebook <input type="checkbox"/> Final (k) page, ck or k in the notebook |
| <input type="checkbox"/> 49 Suffix ed = (t) or (d) | 50-51 | <input type="checkbox"/> Reading Practice 70 <input type="checkbox"/> Reading Practice 71 <input type="checkbox"/> Reading Practice 72 <input type="checkbox"/> Reading Practice 73 <input type="checkbox"/> Reading Practice 74 | <input type="checkbox"/> Spelling derivatives <input type="checkbox"/> (d) page, d or ed in the notebook <input type="checkbox"/> (t) page, t or ed in the notebook <input type="checkbox"/> Spelling derivatives <input type="checkbox"/> Phonology Practice 50 and (ë) page in the notebook |
| <input type="checkbox"/> 50 Final Silent e | 52 | <input type="checkbox"/> Words on board | <input type="checkbox"/> (ë) page in the notebook |

[Mastery Check II for Concepts 26-50 (APPENDIX B) can be given after concept 50 is introduced and practiced.]

[Begin introduction of nouns, verbs, and noun markers. Lessons are outlined in APPENDIX E.]

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|---|---|-------|--|--|
| □51 | Final Stable Syllable <i>ble = (b'l)</i> | 53 | □Read application words | □Spell application words on (b'l) page in the notebook |
| □52 | Syllable Division – VCCV | 54-56 | □Reading Practice 75 □Reading Practice 76 □Reading Practice 77 □Reading Practice 78 □Reading Practice 79 | □Phonology Practice 42 and VCCV list □Phonology Practice 43 and VCCV list □Introduce the Rabbit Rule □Phonology Practice 62 and Rabbit Rule words in the notebook □Phonology Practice 65 and Rabbit Rule words in the notebook |
| [Introduce cursive capital letters: D, Z, B, J, and F.] | | | | |
| □53 | <i>cle = (k'l)</i> | 57 | □Reading Practice 79a | □Spelling dictation |
| □54 | <i>dle = (d'l)</i> | 58 | □Read application words | □Spell application words on the (d'l) page |
| □55 | <i>fle = (f'l)</i> | 59 | □Read application words Reading Practice 79b | □Spell application words on the (f'l) page and Spelling dictation |
| □56 | <i>gle = (g'l)</i> | 60 | □Read application words | □Spell application words on the (g'l) page |
| □57 | <i>kle = (k'l)</i> | 61 | □Reading Practice 79c | □Spell application words on the (k'l) page, first column and spelling dictation |
| □58 | <i>ple = (p'l)</i> | 62 | □Read application words | □Spell application words on the (p'l) page |
| □59 | <i>sle = (s'l)</i> | 63 | □Reading Practice 80 | □Spelling dictation |
| □60 | <i>tle = (t'l)</i> | 64 | □Reading Practice 81 | □Spell application words on the (t'l) page |
| □61 | <i>zle = (z'l)</i> | 65 | □Reading Practice 82 | □Spell application words on the (z'l) page and Spelling dictation |
| □62 | <i>ckle = (k'l)</i> | 66 | □Reading Practice 83 | □Spell application words on the (k'l) page, second column |
| □63 | <i>stle = (s'l)</i> | 67 | □Reading Practice 84 | □Spell application words on the (s'l) page |
| □64 | Concept of Vowel-r Syllable <i>er = (er)</i> | 68 | □Reading Practice 84a | □(er) page, first column, in the notebook |

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|--------------------------------|--|----|---|--|
| □65 | <i>ir = (er)</i> | 69 | □Reading Practice 84b | □(er) page, first column, in the notebook |
| □66 | <i>ur = (er)</i> | 70 | □Reading Practice 85 □Reading Practice 86 □Reading Practice 87 | □(er) page, first column, in the notebook □Rabbit Rule words in the notebook □Rabbit Rule words with (er) in the notebook |
| □67 | <i>ar = (ar)</i> | 71 | □Reading Practice 88 □Reading Practice 88a | □(ar) page in the notebook □(ar) page in the notebook |
| □68 | <i>or = (or)</i> | 72 | □Reading Practice 89 □Reading Practice 90 □Reading Practice 91 □Reading Practice 92 | □(or) page, first column, in the notebook □(or) page, first column, in the notebook □(ar) and (or) pages in the notebook □(ar) and (or) pages in the notebook |
| □69 | <i>or = (er)</i> | 73 | □Reading Practice 93 □Reading Practice 93a | □(er) page, <i>er</i> or <i>or</i> in the notebook □Spelling dictation |
| □70 | Suffix <i>er = (er)</i> | 74 | □Reading Practice 94 □Reading Practice 95 □Reading Practice 96 □Reading Practice 96a | □Spelling derivatives □Introduce the Doubling Rule □Doubling Rule words in the notebook □Doubling Rule words in the notebook |
| [Introduce cursive capital S.] | | | | |
| □71 | <i>sh = (sh)</i> | 75 | □Reading Practice 97 □Reading Practice 98 | □(sh) page in the notebook □Spelling dictation |
| □72 | Suffix <i>est = (ĕst)</i> | 76 | □Reading Practice 99 | □(sh) page in the notebook |
| □73 | Concept of Vowel-consonant-e Syllable <i>a-e = (ā)</i> | 77 | □Reading Practice 100 | □(ā) page, first column, in the notebook |
| □74 | <i>i-e = (ī)</i> | 78 | □Reading Practice 101 □Reading Practice 101a □Reading Practice 101b | □(ī) page, first column, in the notebook □Introduce final (k) = <i>ke</i> □(ī) page, first column, in the notebook |
| □75 | <i>o-e = (ō)</i> | 79 | □Reading Practice 102 □Reading Practice 102a | □(ō) page, first column, in the notebook □Introduce final (z) = <i>se</i> in the notebook. |
| □76 | <i>u-e = (ū)</i> | 80 | □Reading Practice 103 □Reading Practice 104 | □(ū) page, first column, in the notebook □Introduce final (v) = <i>ve</i> and (v) page, second column, in the notebook |

[Mastery Check III for Concepts 51–76 (APPENDIX B) can be given after concept 76 is introduced and practiced.]